

“Inclusion Through Our Eyes”

Exhibition Gallery 2026

We asked children from Birmingham schools and settings to answer one of these questions:

Option A – Your experience:

Show us what helps you feel happy, safe and belong at your school/setting.

Option B – Your vision:

If inclusion was a picture, what would it look like in Birmingham?



Human pyramid.

“Belonging and enjoyment through our enrichment programme - showing that when we work together, we can accomplish anything.”

University of Birmingham School / Secondary



2 pupils proudly showing their mobility aid.

“Inclusion in our school space, wider corridors to allow pupils to travel safely around our building.”

University of Birmingham School / Secondary



“Playing with Grace (at nursery) makes me happy.”

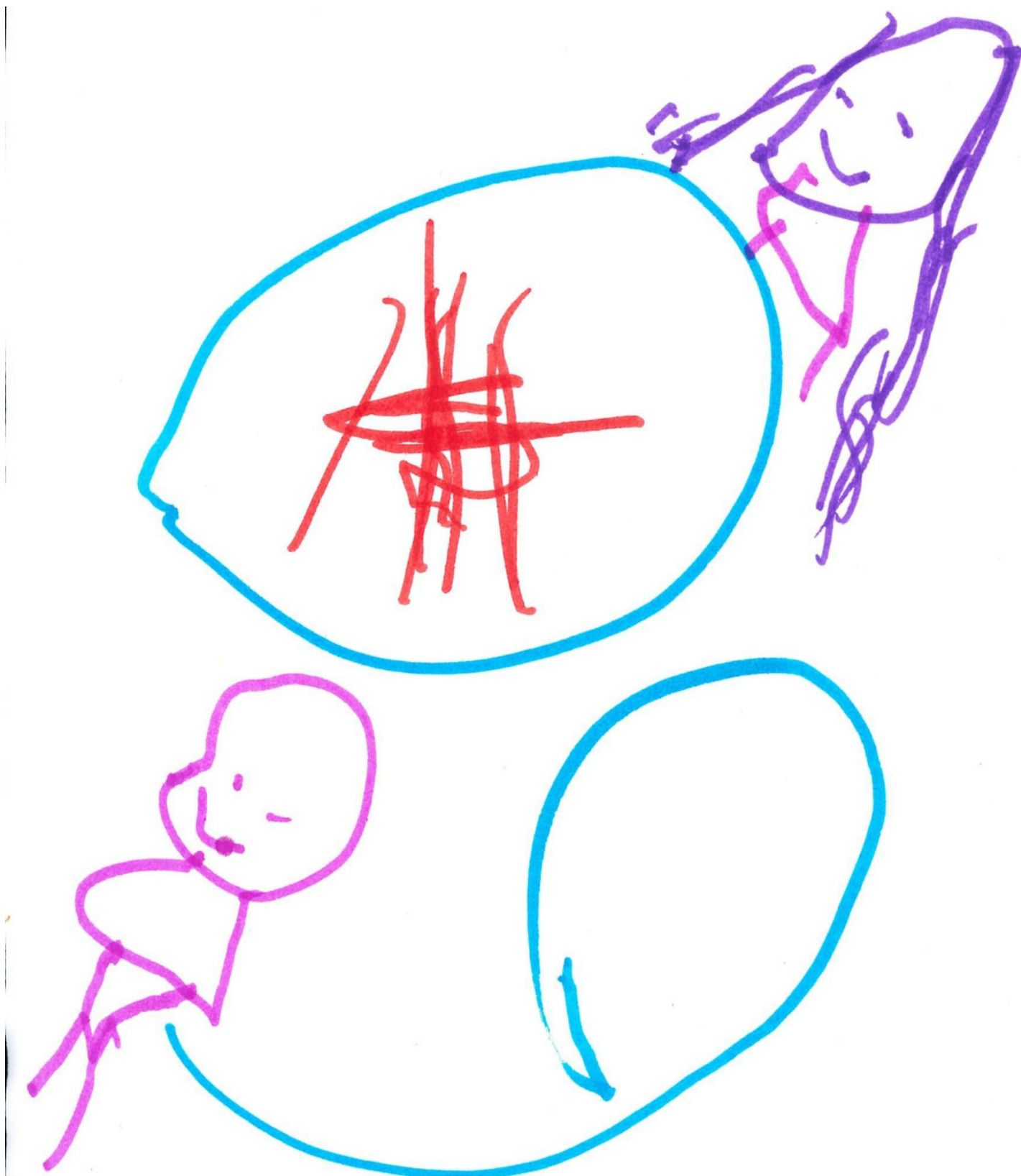
Osborne Nursery School / N2 / Option A

Aa



“No one can open the gate by themselves to keep
us safe”

Osborne Nursery School / N2 / Option A



“Stay safe – not over the blue rope (in Forest School)
because of fire”

Osborne Nursery School / N2 / Option A



“The jellyfish are different unique like all of us. We all belong even if we don’t look the same. We feel included and respected in our school like the jellyfish in the ocean.”

Lozells Junior and Infant School and Nursery / Y2



“At Longwill, we all communicate through British Sign Language (BSL). Our school is a place where everyone can learn, grow, and achieve their very best. Rooted in a rich history, strong culture, and pride, Longwill is a community where we celebrate our shared identity, support one another, and thrive together.”

Longwill Primary School / Special School



“Inclusivity to me is going to Lunchtime clubs that I enjoy, they make me feel happy and I belong to something. It also helps me make friends and it means I can spend time with people that like the same things.”

Lindsworth School / Special School



World

What makes me happy – we care for everyone equally!

Leigh Primary School

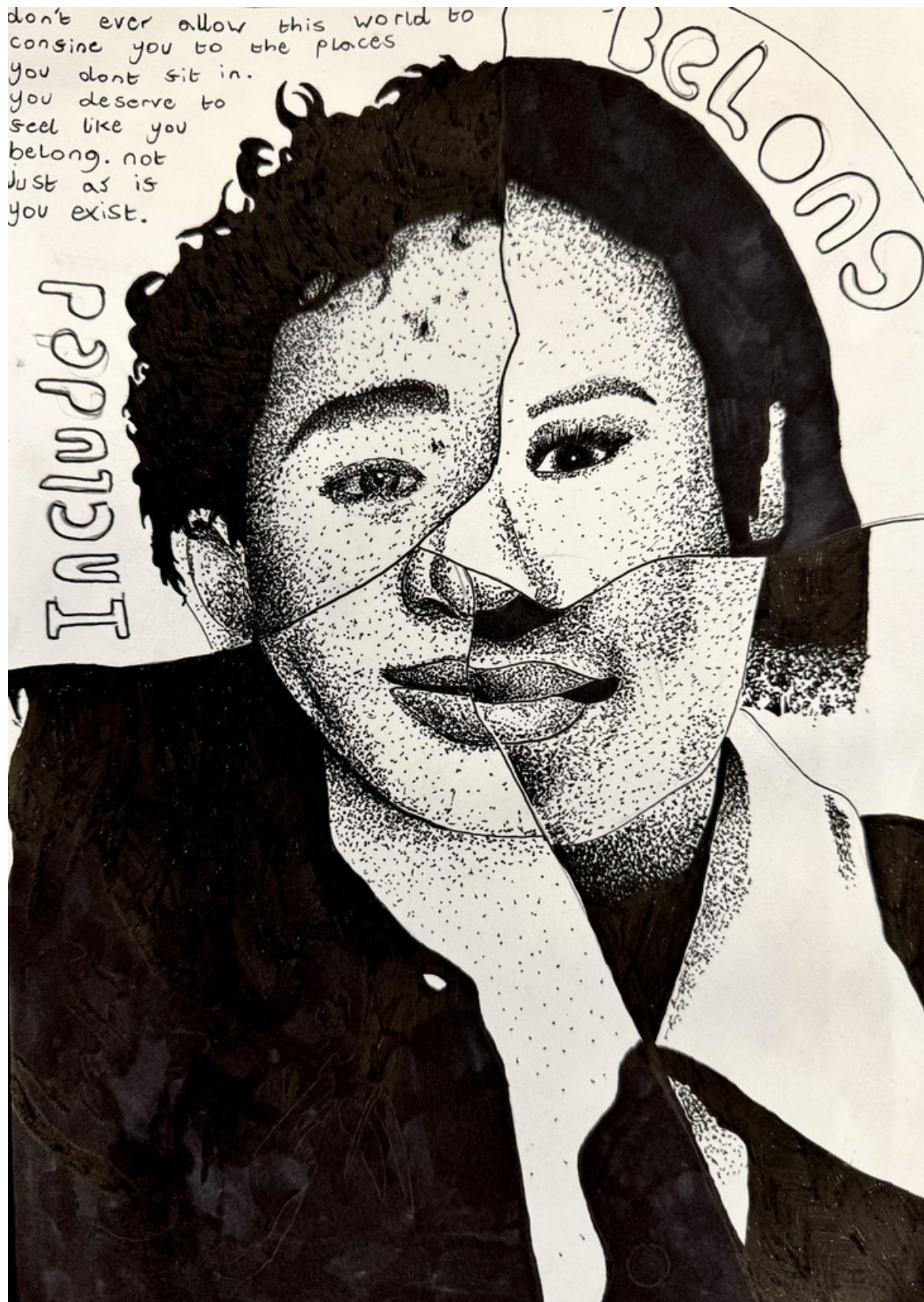


We Vote Diversity
Leigh Primary School



"I chose this design because in our city, regardless of who you are, you belong."

King Edward VI King's Norton School for Boys (KNSB) / Year 8



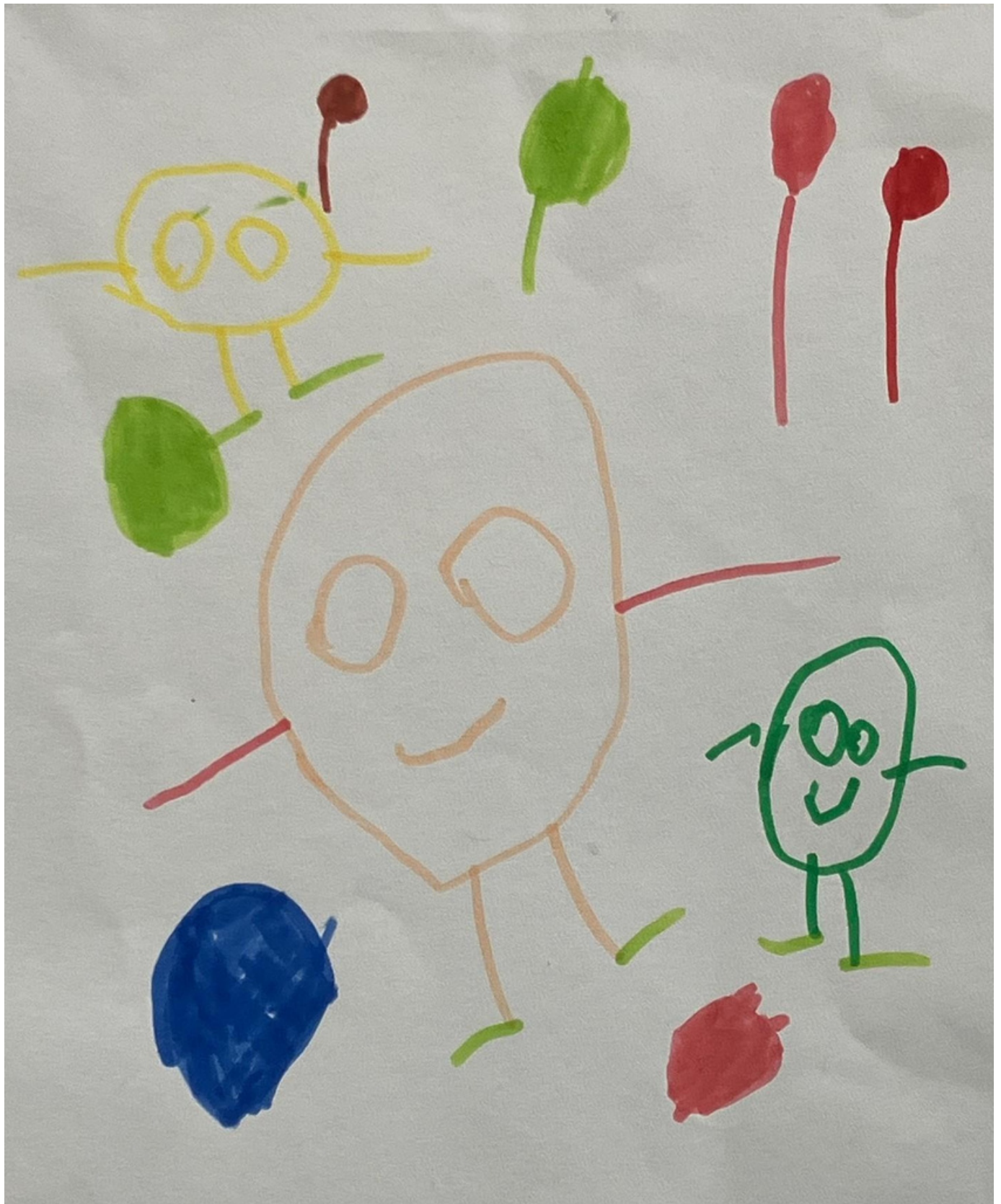
"Don't ever allow this world to confine you to the places you don't fit in. You deserve to feel like you belong, not just as if you exist."

King Edward VI King's Norton School for Boys (KNSB) / Year 10



“I like the flowers in the garden at nursery, make me happy
and safe”

Featherstone Nursery School / N2



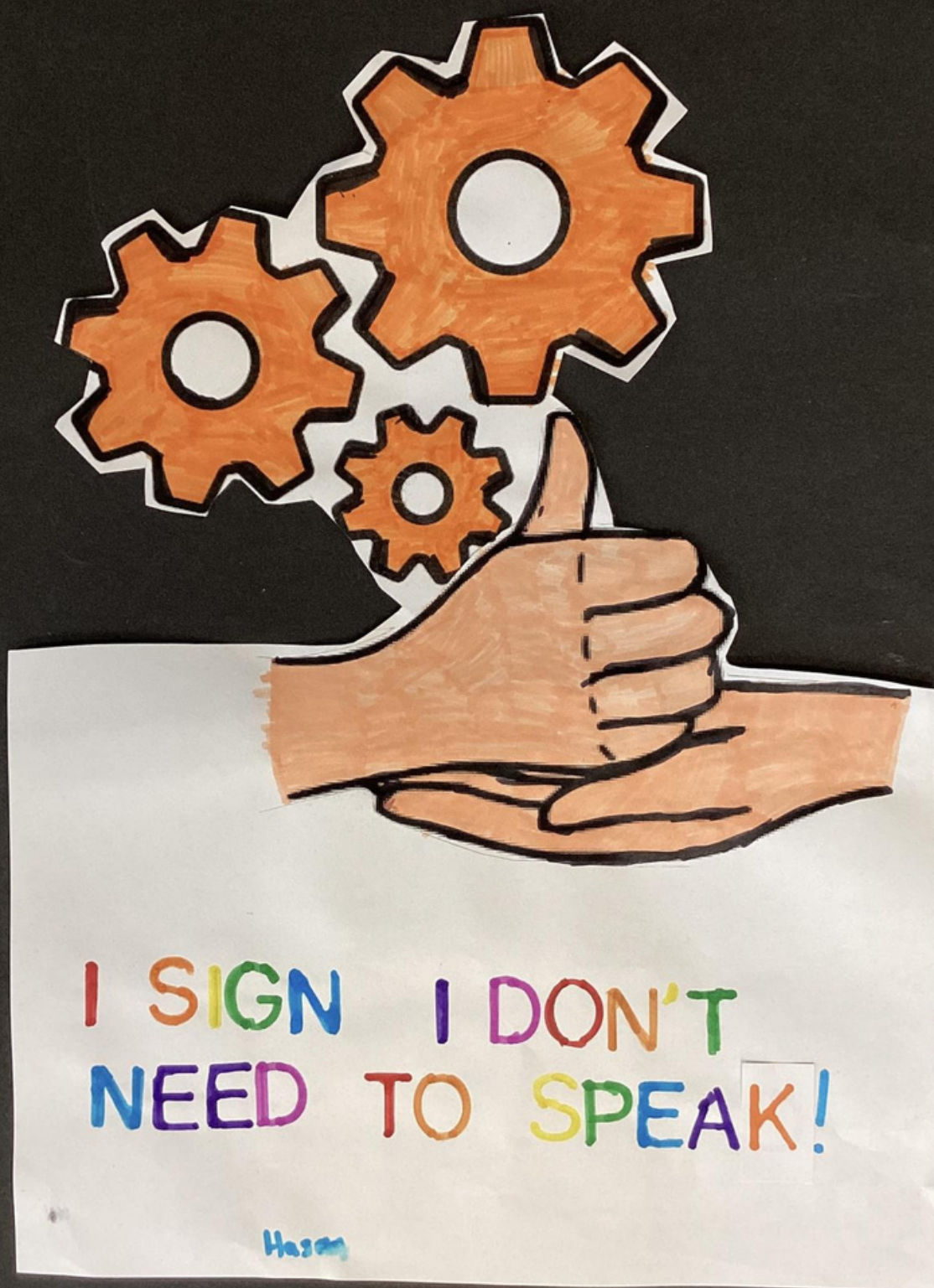
“I play on the monkey bars at nursery. My teacher keeps me safe.”

Featherstone Nursery School / N2 / Option A

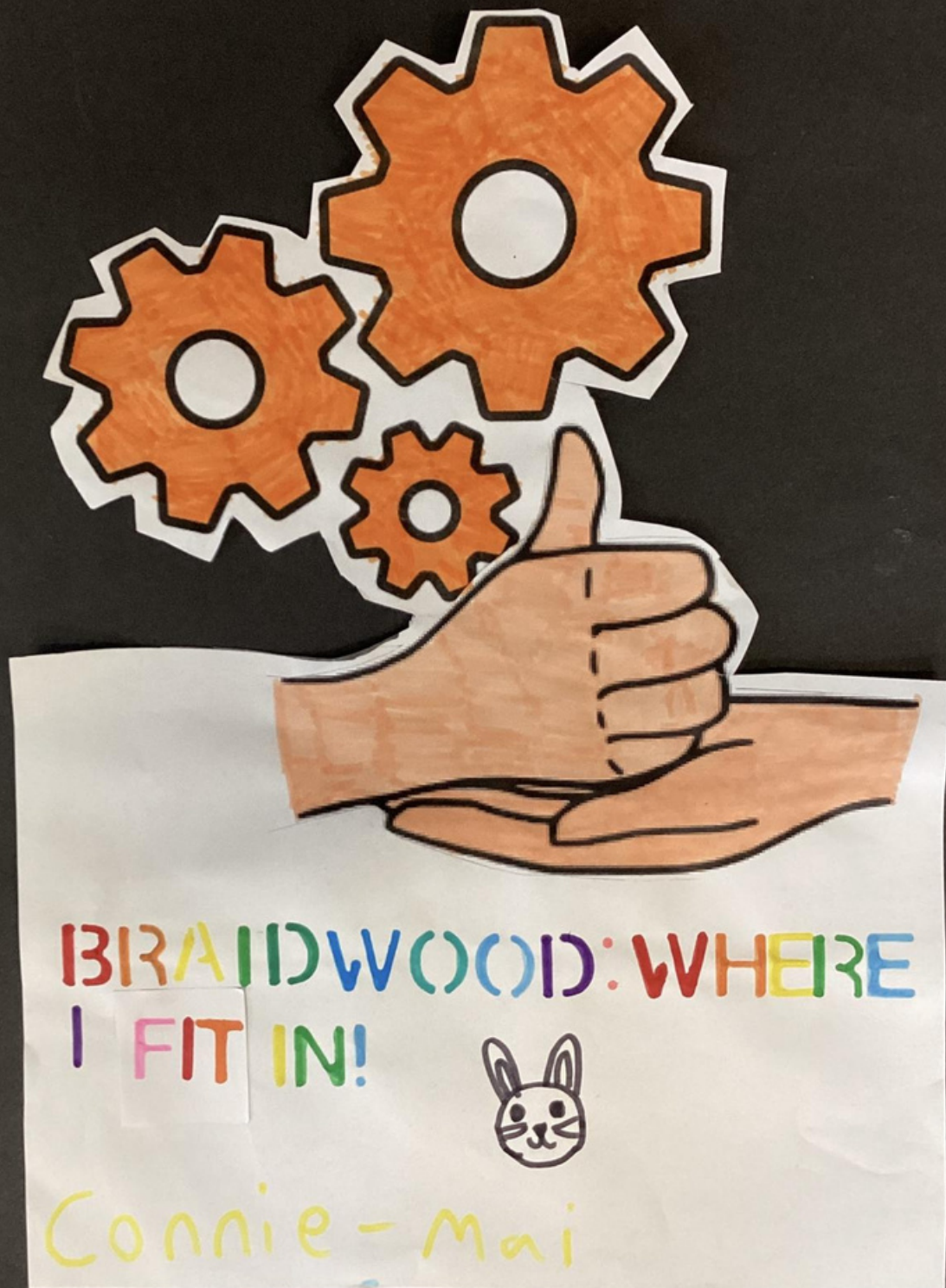


“I play on the monkey bars at nursery. My teacher keeps me safe.”

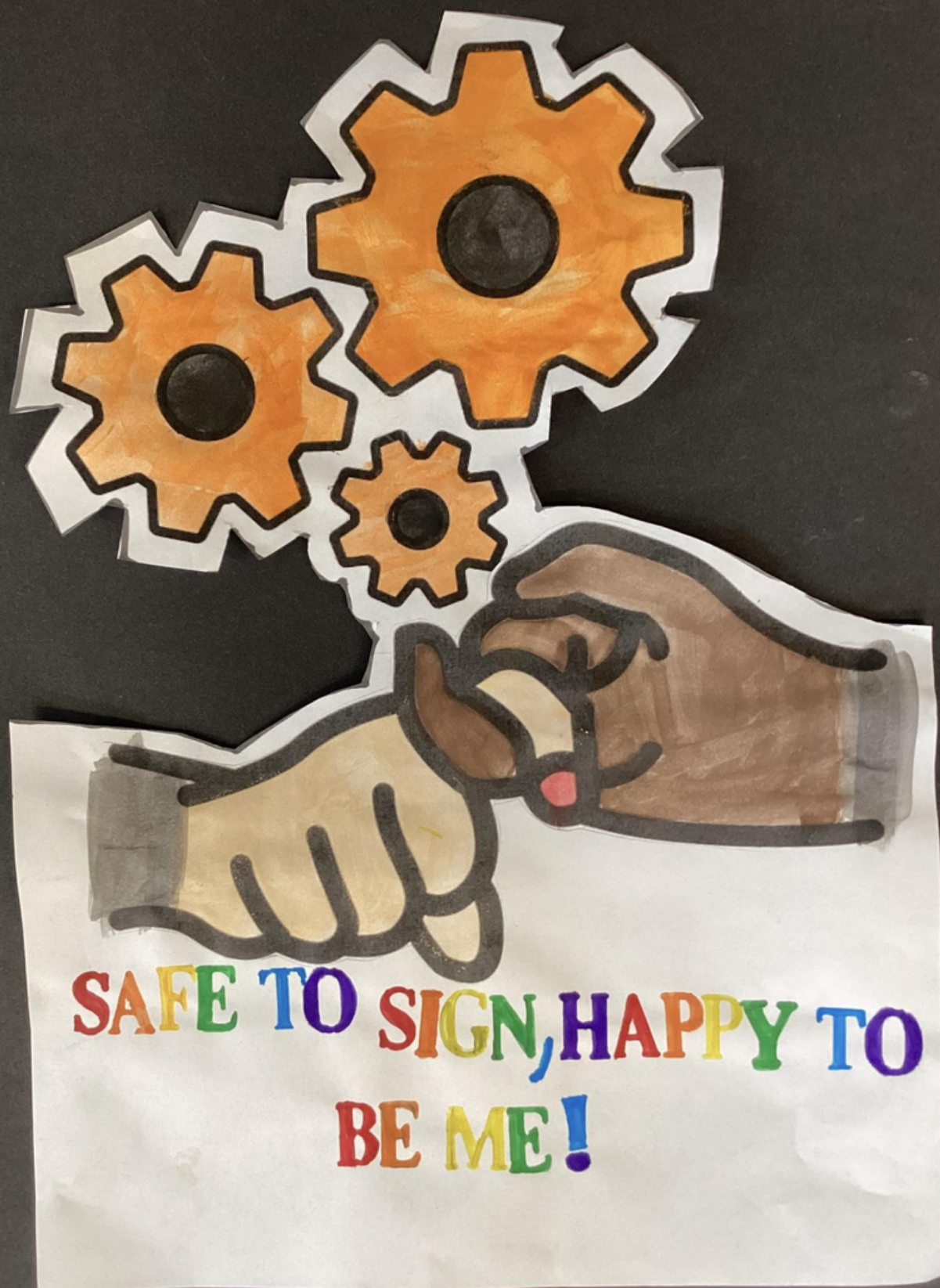
Featherstone Nursery School / N2 / Option A



Braidwood School for the Deaf / Special School



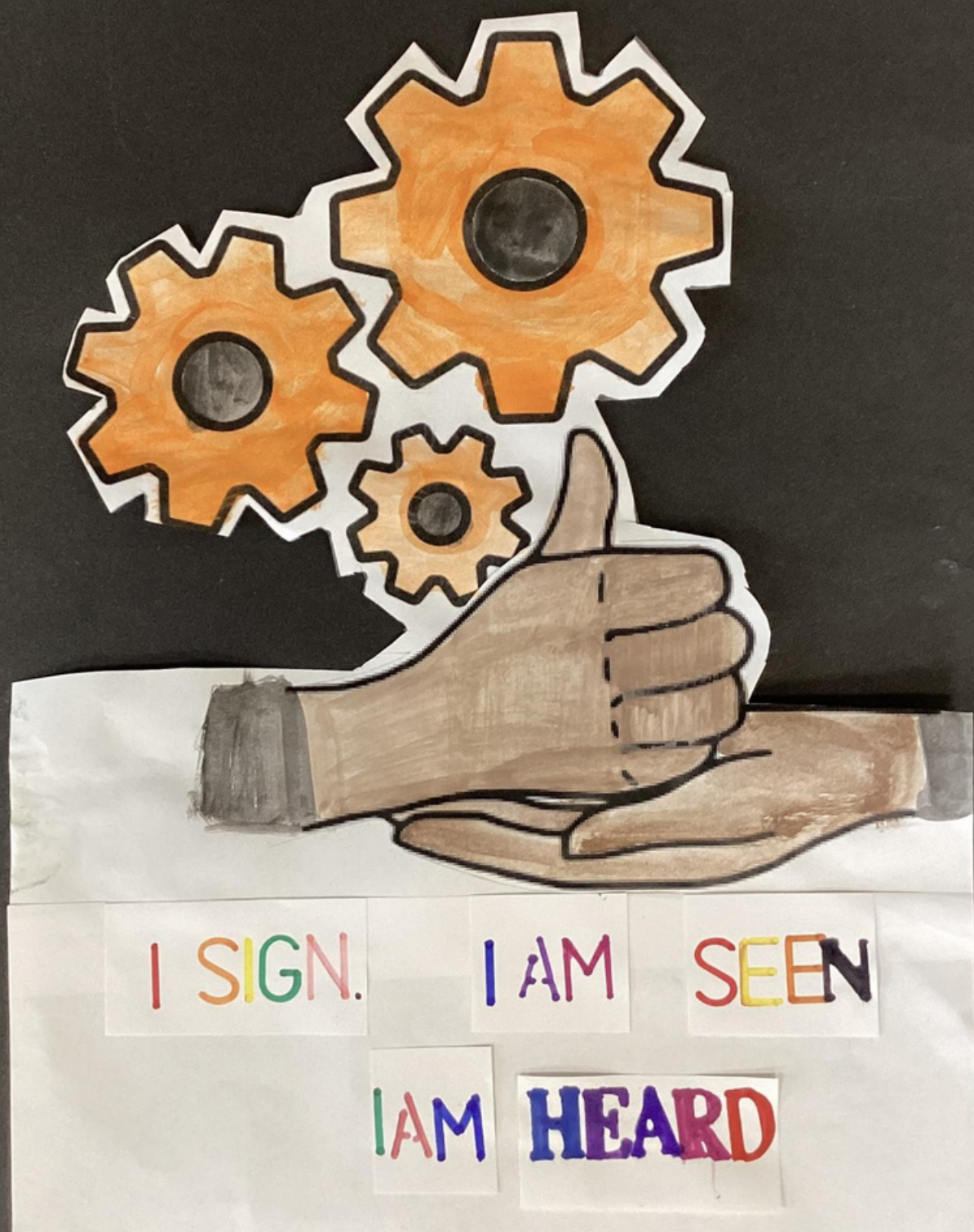
Braidwood School for the Deaf / Special School



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Braidwood School for the Deaf / Special School

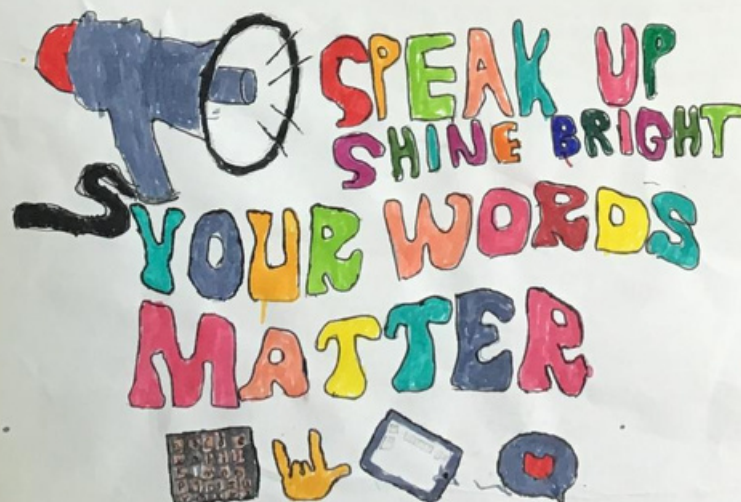
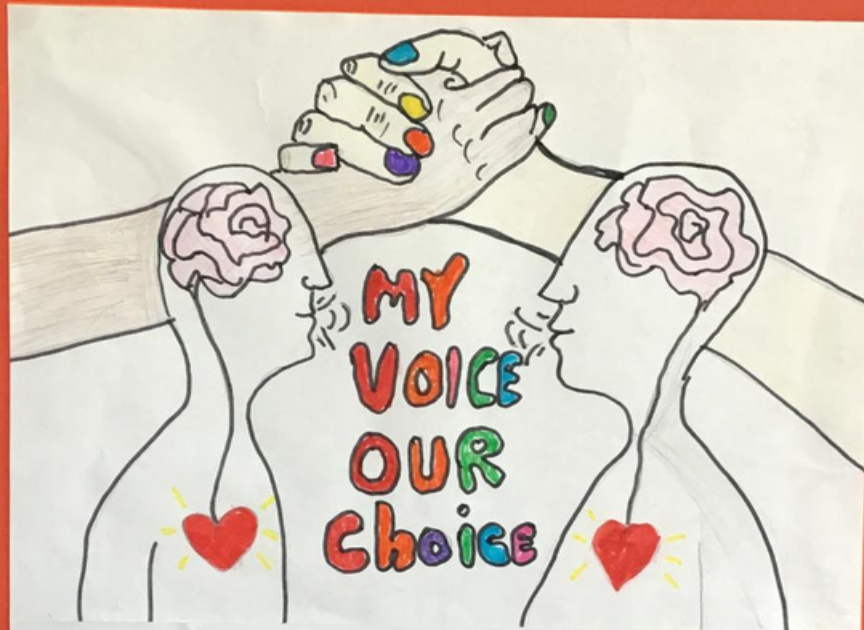


**At Braidwood school we use
BSL to work together so we are
all included.**

"We want people to see that we are just the same as any other school, we have lots of opportunities we play and work just like hearing children. But we use mostly use sign this helps us to care for each other, and everyone feels included!"

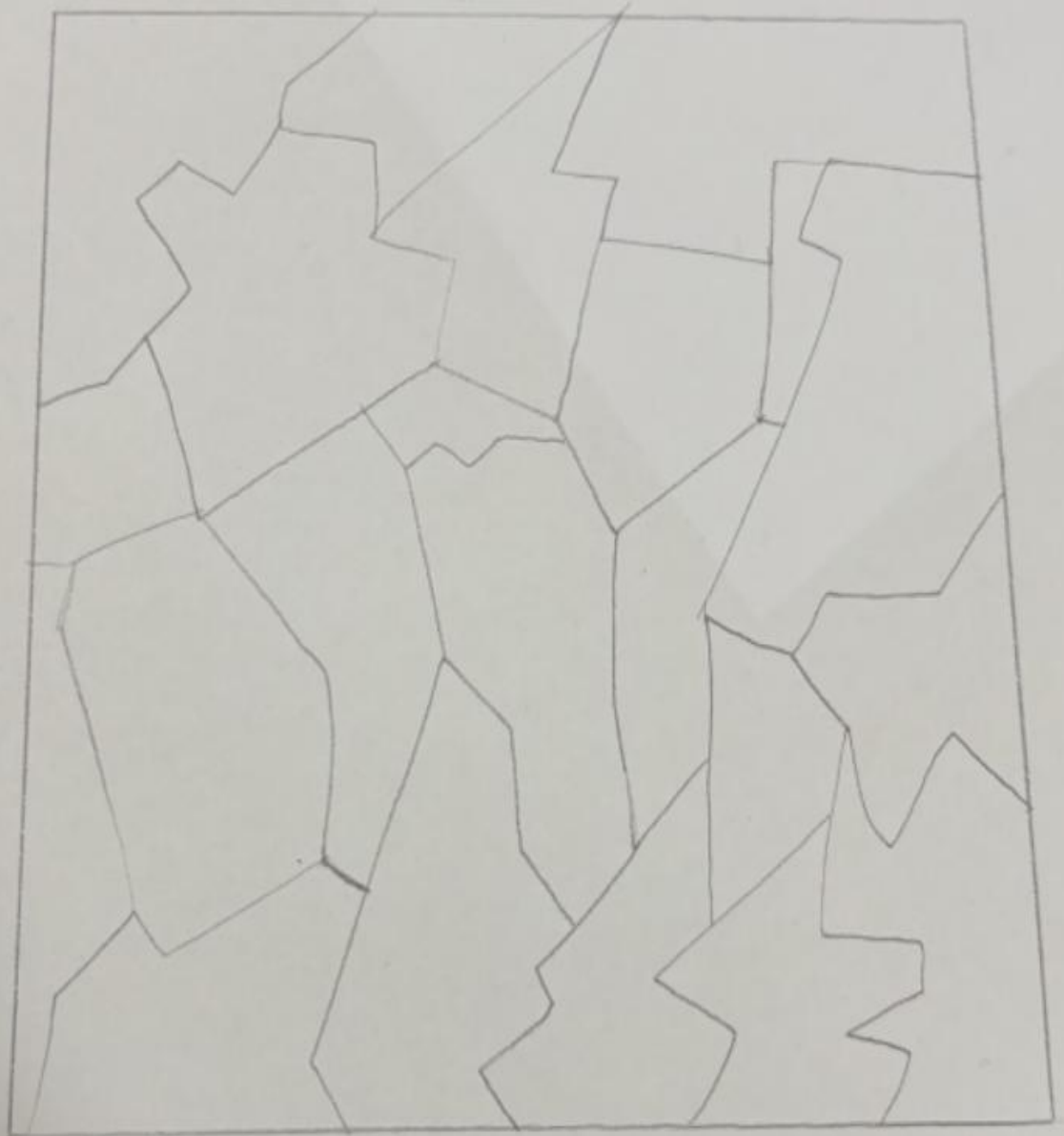
Braidwood School for the Deaf / Special

“Every voice is a piece
of the BIGGER PICTURE”



“Making my voice heard means I can speak
confidently and raise any concerns I have.”

Anglesey Speech and Language Resource Base, Lozells



“We believe that this image, that we created, shows inclusivity because even when everyone is different and unique in their own ways, we still all manage to get along and work together. This altogether unites us as one.”

Erdington Academy / Year 8 / Option B



“We believe this image represents inclusion, as it brings everyone together, with the use of our hands and our own unique fingerprints, which gives our own individual identity. The handprints being on this tree shows how we all grow together, just like trees and nature.”

Erdington Academy / Year 8 / Option B



"In our school we put aside our differences and come together to make everyone feel like they belong."

King Edward VI King's Norton School for Boys (KNSB) / Year 10

Birmingham Learners Together*

✨ ✨ Some heat. Some worth. Some rights. ✨ ✨

It doesn't matter where we're from,
what colour our skin is,

or what language we speak -

WE ARE ALL EQUAL.

✗ Racism has no place here.

✓ Treat everyone equal.

✓ We're all human.

♥ Kindness has no colour.

Equality is our promise, We shine
as one big team. 🤝



“It would look like a bright red balloon floating above our city, carrying everyone's hopes, dreams and voices with it. Just like the girl in Banksy's artwork reaches out towards the balloon, every child wants to feel connected, valued and included.

In Birmingham, inclusion means making sure no one is left behind. It means welcoming new friends, celebrating our differences and helping everyone feel happy, safe and that they belong. When we listen to each other, show kindness and work together, we create a city where every child can reach their dreams.”

Nansen Primary School



“United in Diversity”

Wilson Stuart School / Special School

I belong at Alston



I belong at Alston primary because they gave me a chance to be a play leader and go after school club and some times to different schools to play tournaments in it.

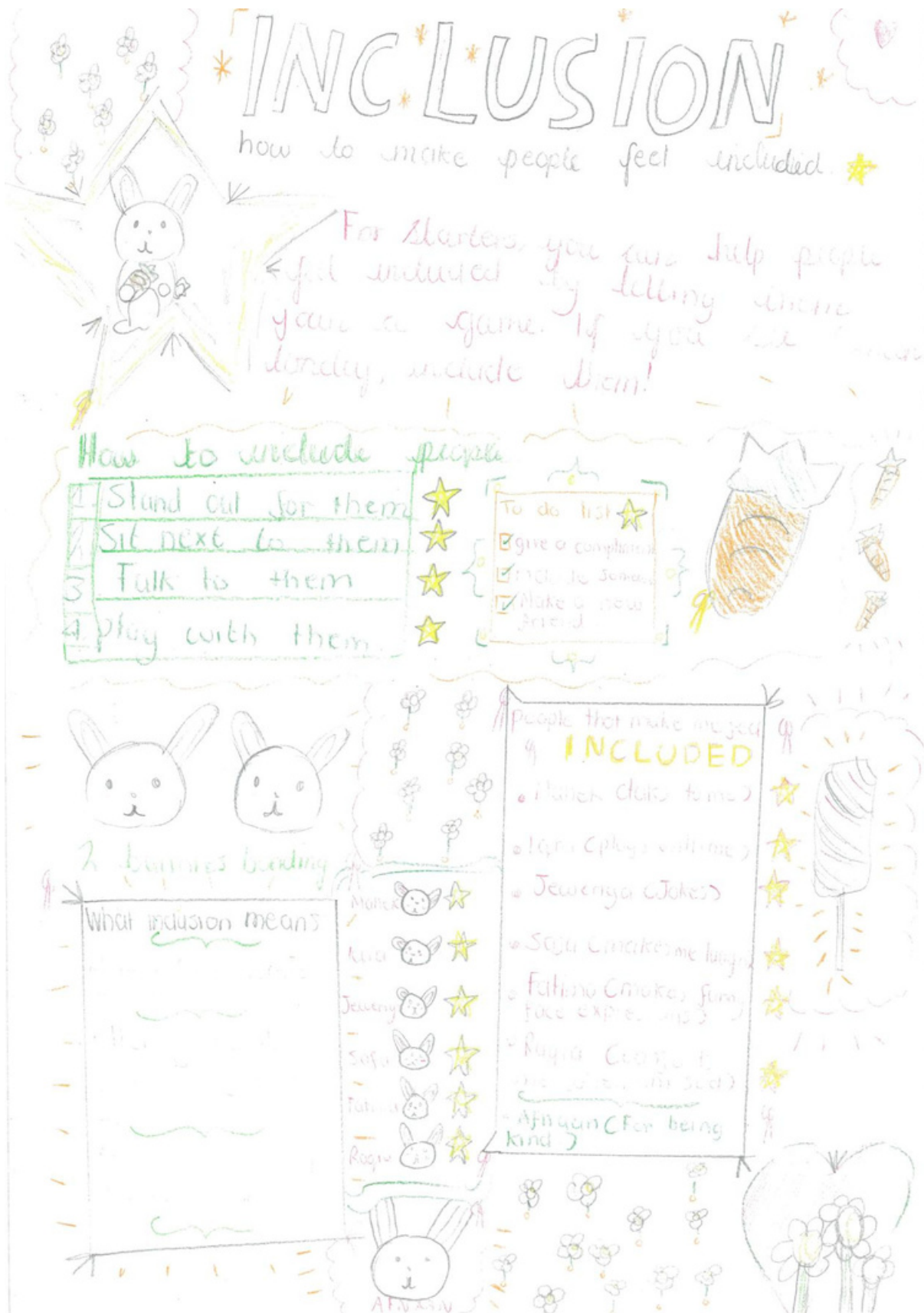


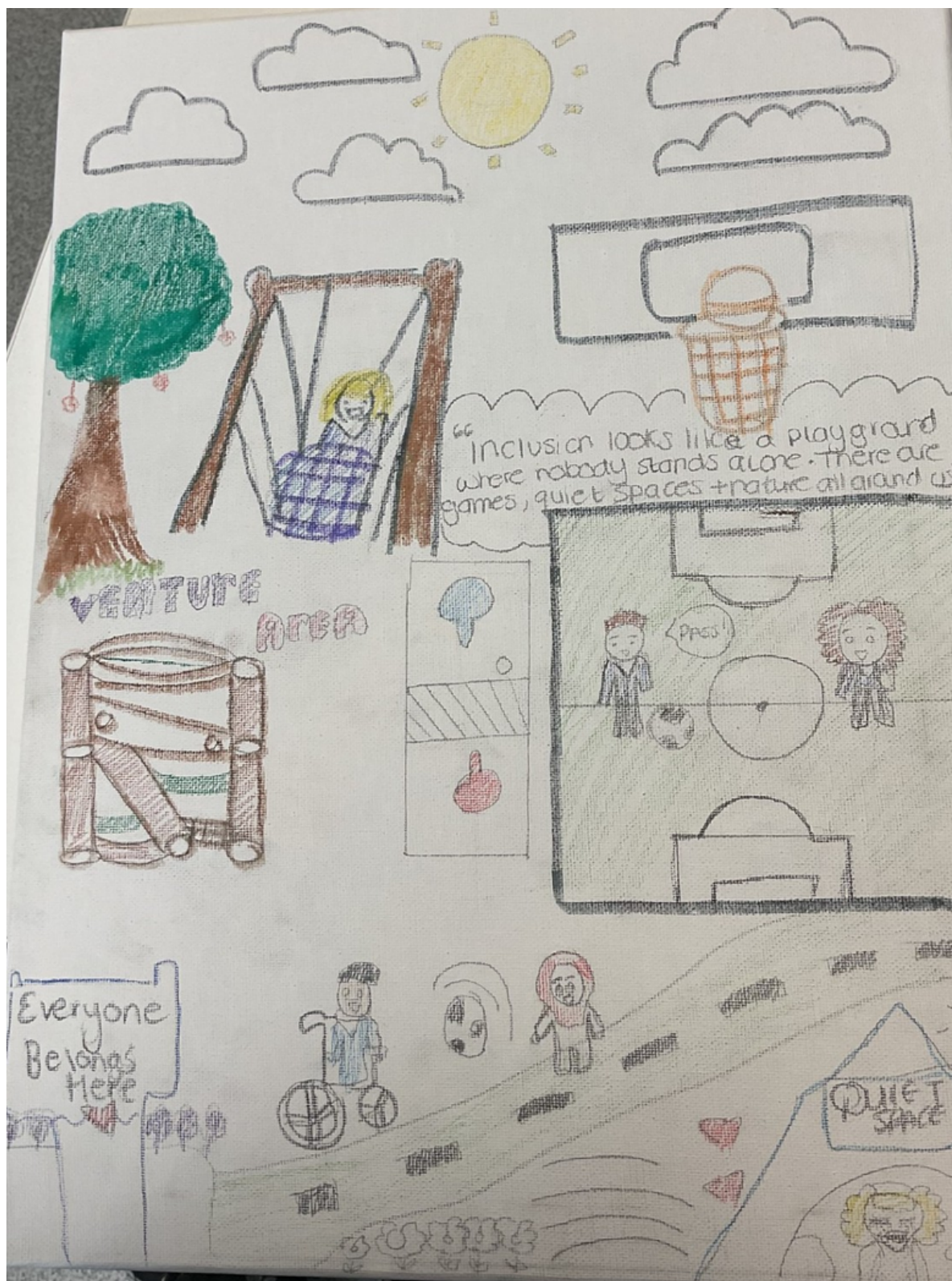
PE



“I belong at Alston primary because they gave me a chance to be a play leader and go after school club and some times to different schools to play tournaments in it.”

Alston Primary School





“Our school playground spaces show inclusion because everyone has something they can enjoy and nobody is left out. People can play sports, sit with friends, use the quiet space or join games together, and that makes our school feel welcoming for everyone.”

Queensbury School / Special School / Year 9 / Option A